



WENDY WINDUST

OBJECTIVE

To work in a world class school practicing and promoting the tenets of a student-centered education in the role of Language Arts Teacher, Humanities Teacher, EAL Specialist, and/or Reading Specialist/ Literacy Coach

503 405 0910



JAKARTAWINDUSTS



WWINDUST@GMAIL.COM



LINKEDIN/WENDYWINDUST



WINDUSTS.WORDPRESS.COM



CORBETT, OREGON



PROFILE

I have been living overseas and working in international schools for the past 14 years with my husband, Jason, an IB and AP mathematics teacher. I am an adaptive, active, curious and enthusiastic teacher who loves to laugh and learn with others. I stay current with the very best applied research about language acquisition, literacy and education and connect my classroom with the world to encourage authentic learning. The 2015-16 school year finds us taking a "gap year" to travel around the United States with our 11 year-old daughter, exploring national parks and discovering our American culture.

SKILLS and TRAINING

Innovative thinker, reflective learner, collaborative co-teacher

- Balanced literary within the reading and writing workshop model
- Educational technology, 1:1 laptop program and digital literacy
- Differentiated instruction and assessment
- Curriculum leadership
- Staff and community education in language acquisition, literacy and technology integration
- Standards-based instruction, grading and reporting
- Professional Learning Community (PLC) leadership
- Curricular Design: Understanding by Design (UBD)
- Curricular Mapping and Publishing
- International Baccalaureate: Primary Years Program (PYP) and the Middle Years Program (MYP). Diploma classes
- Web 2.0 tools, Mac and PC operating systems, game-based learning

PROFESSIONAL EXPERIENCE

THE AMERICAN SCHOOL OF WARSAW
2011 – 2015

Warsaw, Poland

- Grade 7 Language Arts Teacher
- Grade 7 Social Studies Teacher
- Digital Literacy Teacher

Additional Responsibilities:

- Language Arts Head of Department
- Standards-based Grading and Reporting Committee Chair
- Middle school digital magazine editor and advisor

JAKARTA INTERNATIONAL SCHOOL
2006 – 2011

Jakarta, Indonesia

- English as an Additional Language (EAL) Teacher
- English Language Arts Co-teacher
- English as an Additional Language Program Coordinator

Additional Responsibilities:

- Staff EAL training
- Standards-based Grading and Reporting Committee
- English for Adults class offered to parents and community members

NANJING INTERNATIONAL SCHOOL
2003 – 2006

Nanjing, China (PRC)

- Language B English Teacher
- English as an Additional Language Teacher

INTERNATIONAL SCHOOL OF SOSUA
2001-2003

Sosua, Dominican Republic

- English as an Additional Language Teacher
- EAL Program Coordinator K-12

EXTRACURRICULAR EXPERTISE

- **Basketball coach:** middle school boys, middle and high school girls
- **Track and Field coach:** middle school and high school
- **Cross-country coach:** high school
- Technology team
- Middle school digital magazine editor and advisor

EDUCATION AND CERTIFICATIONS

READ OREGON CONSORTION OF UNIVERSITIES Certification, Reading Specialist	<i>Portland, Oregon, in process</i>
GEORGE MASON UNIVERSITY M.A. in Curriculum and Instruction, State of Virginia Teacher Certification	<i>Fairfax, Virginia, 2004</i>
SEATTLE UNIVERSITY Certificate in Teaching English as a Second or Foreign Language	<i>Seattle, Washington, 2001</i>
OREGON STATE UNIVERSITY B.A. in English Literature and Writing	<i>Corvallis, Oregon, 1999</i>

PROFESSIONAL PRESENTATIONS AND DEVELOPMENT

Online/Distance Adult Education <i>Language Learning, Reading and Writing Across the Curriculum and Reaching and Teaching English Language Learners</i> Graduate-level courses created for and delivered to teachers across all divisions	<i>SUNY Buffalo State Jakarta, Indonesia Warsaw, Poland</i>
Lincoln Community School <i>Middle and high school program auditor and consultant, English as an Additional Language</i>	<i>Accra, Ghana 2012</i>
EARCOS Weekend Workshops <i>Thinking Through Text: Designing Instruction That Leads to Understanding</i>	<i>Jakarta, Indonesia September/December 2010</i>
International School of Kuala Lumpur Weekend Workshop <i>Middle School Consultant and workshop leader: Collaboration and Co-Teaching</i>	<i>Kuala Lumpur, Malaysia May 2010</i>
BINUS International School Weekend Workshop <i>Thinking Through Text: Designing Instruction That Leads to Understanding</i>	<i>Jakarta, Indonesia April 2011</i>
Nanjing International School Professional Learning <i>ESL Students: Acquiring Language and Literacy</i>	<i>Nanjing, PRC 2006</i>

PROFESSIONAL LEARNING

The European League for Middle Level Education (ELMLE) Conference	<i>Warsaw, Poland, 2015</i>
Reading and Writing Project , Lucy Calkins, Kathleen Tolan, Columbia Teachers College	<i>New York, New York, 2010-2014</i>
Making the Difference: Differentiation in International Schools , Bill and Ochan Powell	<i>Warsaw, Poland 2014</i>
Professional Learning Communities at Work , Solution Tree	<i>Denver, Colorado 2009</i>
Understanding by Design ,	<i>Jakarta, Indonesia, 2008</i>
Rubicon Atlas Curriculum Mapping	<i>Jakarta, Indonesia, 2006</i>
Reading and Inquiry in the PYP	<i>Melbourne, Australia, 2005</i>
Introduction to the PYP II , Louise Hurley, Linda Douglas	<i>Chiang Mai, Thailand, 2004</i>
Introduction to the MYP , Malcolm Nicholson	<i>Bangkok, Thailand, 2004</i>
Specialists in the PYP , Roma Chiera-Garnelli	<i>Nanjing, China, 2004</i>
Introduction to the MYP , Denise Walsh	<i>Nanjing, China, 2003</i>

REFERENCES



GEOFF SMITH
HIGH SCHOOL PRINCIPAL

+27 (0)11 464 1505

gsmith@aisj-jhb.com



geoffrey.smith4



THOMAS KEEVER
MIDDLE SCHOOL PRINCIPAL

(828) 669 9527

tgkeever@gmail.com



VIRGINIA ROJAS
LANGUAGE CONSULTANT

(732) 940 1860

vprojas@aol.com



STEVI QUATE
LITERACY CONSULTANT

(303) 882 3670

steviq@gmail.com



steviq

REFERENCES FROM CURRICULUM AND TECHNOLOGY
SUPERVISORS, SCHOOL DIRECTORS AND FROM PARENTS
AVAILABLE ON REQUEST